

Week 10: Internet Safety

March 23 – March 31

This week should be a piece of cake after last week. Your topic is one that is tremendously important when talking about technology and students. The news often sensationalizes stories about the dangers that technology can pose for children. It is important that as proponents of technology for students, we don't gloss over the fears that our community may have in an arena where they might not be completely comfortable. There are many different opinions about internet safety. Everyone has something that concerns them (administrators and security), that they fear (parents and online predators) or that they feel is being blown out of proportion (students and, any concern that adults might voice). The best way to advocate for technology is to empower students, parents, teachers, administrators and the community at large to face those fears through educating them on safety.

This week you are going to find your own content. Go searching - you are librarians after all! Find articles, websites and media clips about internet safety and **create a 7-10 entry annotated bibliography. Post the bibliography (with links where applicable) to your blog.** Use this information as a jumping off point for your assignment.

Choose an audience made up of any of the technology stakeholders mentioned in the first paragraph and **create an internet safety presentation** for them. The parameters are the same as last week* – do what you like using the tools you are comfortable with. If you are currently in a school community, you will want to create something you can use. If you are not, feel free to be creative. You can create a presentation that you could do with your scout troop or community group.

There are many areas that you can explore specifically – violence in gaming, cyber-bullying, online predators, privacy issues – choose the areas that most concern or appeal to you. Please email with any questions.

Richardson had a bit to say about internet safety on pages 10 – 16 which I would like you to read.

For your discussion, take a look at the Doug Johnson article “A Dozen Ways to Teach Ethical and Safe Technology Use” <http://doug-johnson.squarespace.com/blue-skunk-blog/2010/12/26/a-dozen-ways-to-teach-ethical-and-safe-technology-use.html> and feel free to post any discussion-worthy article link you come across and have at it.

* I don't want to give you a rubric for this because I want you to have the freedom to do what you like. If this makes you nervous and you want to get some feedback please email me. This is not about creating x number of pages. I have seen the amount of work you do and you are all grown-ups – I am not worried about putting in a specific number of hours. It is about finding the way you are comfortable teaching. The “performance” part of

being an LMS is one of my favorite parts, but I know that some people don't like it. I want you to show how you would like to present the information you have if you were given your druthers.